**Towson High School**

**School Progress Plan Summary 2023-2024**

**Dr. Kimberly Culbertson, Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Our mission is to provide a safe, supportive environment that promotes appreciation and respect for diversity. We challenge students to become active learners and critical thinkers, and foster the development of scholarship, leadership, citizenship, and integrity. |
| **ACTION STEPS** | |
| **Mathematics**  **Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step 1:** Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible.  **Action Step 2:** Teachers will clearly communicate the purpose and expectations for learning. | |
| **Literacy**  **Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step 1:** Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible.  **Action Step 2:** Teachers will clearly communicate the purpose and expectations for learning. | |
| **College and Career Readiness (CCR)**  **Goal:** All students will be CCR by graduation**.** | |
| **Action Step 1:** Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible.  **Action Step 2:** Teachers will clearly communicate the purpose and expectations for learning. | |
| **Safe and Supportive**  **Goal:** All students will feel safe and supported. | |
| **Action Step 1:** Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.  **Action Step 2:** Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. | |